

Curriculum Planning and Evaluation Policy

Principles

Under the Pre-School Expansion Programme, it is necessary to provide a balanced curriculum covering the six areas of learning.

In order to plan, prepare and organise for good quality pre-school education adults need to observe children at play, review and evaluate the curriculum regularly and maintain systematic records.

Policy

At Rainbow Stop Playgroup we aim to provide a balanced and varied curriculum which is age appropriate and planned to meet individual needs of children. The staff at Rainbow Stop Playgroup welcomes and values parents input into the child's development and feel that a good partnership with parents is vital to the overall development of each child.

Procedure

- All routines and transitions are flexible and age appropriate
- Each child is assigned a key worker who will keep regular observations of the child.
- Observations enable staff to monitor each child's progress and also to identify children who may have additional needs.
- All observations are kept strictly confidential. Each parent has the right to view the record of their own child and this can be arranged through the leader.
- Child observations are linked to planning the curriculum to meet individual needs.
- Curriculum planning meetings are held once a week to devise long, medium and short term plans to meet the needs of children in the setting.
- Plans are devised for outdoor and indoor learning environments.
- Resources and equipment are rotated and changed regularly to compliment the theme.
- This is reviewed to ensure activities and resources meet the needs and challenge the children in a progressive nature
- All plans are evaluated to inform future planning.
- All children's records are stored in a secure cabinet in the Playgroup.
- All children's observation records are destroyed on year after the child leaves playgroup.

This policy was reviewed on: 27th February 2015