

Managing Children's Behaviour

Principle

Early Years believes young children's growing ability to control their own lives, to make choices, accept responsibility for their own actions. They also believe that all children have the right to expect positive approaches to behaviour management which are consistent with these goals. Smacking or any form of punishment that humiliates, attacks children's sense of self and makes them feel helpless is damaging and should never be permitted in early years settings.

Policy

Rainbow Stop Playgroup sets high expectations of behaviour through encouraging and praising good behaviour we apply simple rules fairly and consistently. Under no circumstances do we use any form of punishment. We aim to provide a happy caring environment with challenging activities. In the case of a particular incident or persistent unacceptable behaviour we always discuss ways forward with the parents.

Procedure

Procedures for encouraging acceptable behaviour:

- Through induction all new staff are introduced to this policy and are asked to sign that they have read and agree to implement this policy.
- Agreed rules and boundaries are discussed with the children and are also displayed on the parent's notice board.
- Adults will adopt a positive approach to situations and provide a positive role model.
- Adults will offer quiet encouragement and endorse desirable behaviour.
- Adults will ensure rules are applied consistently.
- Adults will promote respect for each other.

Procedures for managing unacceptable behaviour:

- At Rainbow Stop we give children the chance to resolve their own disputes with appropriate guidance and support. Staff have been trained in conflict resolution and apply their learning with altercations between children.
- Calm intervention.
- Encourage children to express and discuss their feelings.
- Reinforce boundaries.
- Never humiliate or attack child's self.
- Divert or distract child's attention.
- Use appropriate strategies.

Procedure that are unacceptable for managing behaviour:

- Physical punishment.
- Sending children out of the room, if a child becomes disruptive during story time the key worker might take them to an activity in the main room.
- Using techniques that single out and humiliate children.
- Shouting or raising of voice in an inappropriate way.
- Physical restraint.